



**FIRST STAGE**  
**THEATER IN EDUCATION**  
**AT HOME**

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**FIRST  
STAGE**  
TRANSFORMING LIVES THROUGH THEATER

## DEAR FAMILIES AND TEACHERS,

Welcome to First Stage's online Education resource page. Every Tuesday, First Stage's Education Department will upload new content based on past First Stage productions for families to explore together. Each week we will include games and activities meant to spark imagination and dramatic play in new and engaging ways. These resources are free for you to use, and we encourage you to share these activities with others who you think would like to play along! Share your dramatic play shots with us at **#FSathome**

# THE SNOWY DAY AND OTHER STORIES

Peter has all sorts of adventures in his neighborhood throughout the year and changes of seasons. In the wintertime, Peter is ready to explore the winter wonderland outside, throwing snow balls, making snow angels, and crunching his boots on the freshly fallen snow. When the weather gets a little warmer in the springtime, and Peter is able to play out in the grass with his dog Willie, Peter learns how to whistle for Willie, much to his delight! Once summertime comes, Peter and his friends like to play hide and seek in the neighborhood. It is quite a surprise when they find a really cool pair goggles and turn their game of hide and seek into make believe adventures of astronauts exploring space. Then, in the blustery fall weather, Peter makes a great effort to invite his special friends to celebrate his birthday with him – a little wind and rain won't spoil their celebration!

## LET'S TALK ABOUT IT!

- In the story *Whistle for Willie*, Peter learns how to whistle. At first, he doesn't know how to whistle, and he tries over and over, for a very long time to finally learn how to do it. What is something new you have learned to do – maybe tie your shoes, snap, or ride a bike? How did you learn how to do this new thing? Was it hard to learn? How did you feel once you learned this new thing?
- In the story *The Snowy Day*, Peter has so much fun playing in the snow. Do you like to play in the snow? What are some of the fun activities you like to do in snowy weather? What about in other seasons – spring, summer, and fall? What are some fun outside activities you enjoy during these other seasons?
- In the story *A Letter for Amy*, Peter celebrates his birthday. When is your birthday, and how old are you turning this year? What is your favorite part about your birthday?
- In the story *Goggles*, Peter and his friends find a pair of goggles and begin playing make believe right away! Do you like to dress up and play make believe? What are some of your favorite costume pieces you like to dress up in? When you play make believe, who do you like to pretend to be?

# A SNOWY DAY STORYTELLING



**WATCH THE VIDEO  
EXAMPLE**

**ACTOR TOOLS:** Body, Voice, Imagination

**TIME:** 10 minutes

**MATERIALS:** Access to YouTube video

**NUMBER OF PLAYERS:** 1+

Join First Stage, as we go on an adventure with Peter on this very snowy day, and explore his neighborhood that has been turned into a winter wonderland!

All the players will need to use their actor tools of body, voice, and imagination –along with their actor skills of concentration and cooperation, to help Miss Kim bring this story to life. As you listen to the story, make sure to play along – we need your help to act out this story.



# LET'S PRETEND

## BUILDING A PROP BOX

**ACTOR TOOLS:** Body, Imagination

**TIME:** 10-30+ minutes

**MATERIALS:** A box or basket and items from around your house

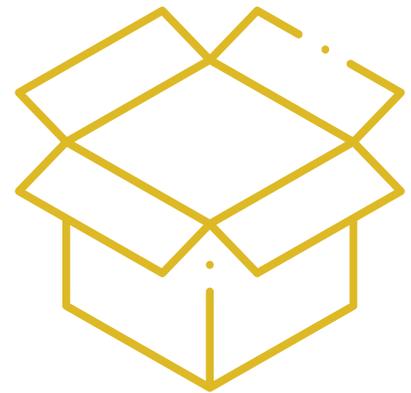
**NUMBER OF PLAYERS:** 1+



Peter loves to play pretend, whether he is alone or with his friends! He loves imagining to be other people going on new and exciting adventures!

Prop boxes are groups of dramatic play materials that are organized around specific themes. Those themes range from simple subjects like the beach or the farm to the more complex bank, dentist, or science lab.

First, choose a theme your kids will find interesting, and begin collecting materials associated with that theme – let your kids help collect these materials, too. Your attic, basement, or closet are great places to find props. Put the materials in a labeled box or basket, and add items to it as you stumble across them.



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# LET'S PRETEND

## BUILDING A PROP BOX

Fun prop box ideas include:

### BEACH PROP BOX

Items: sand pail and shovel, sunglasses, sun hats, sunscreen bottle, beach towels, toy beach animals (fish, birds, alligator, shark, etc.), small blow-up rafts or rings

### BAKERY PROP BOX

Items: apron, spatula, toy dessert foods (cookies, cakes, donuts, etc.), menu and notepad with pen, mixing bowl, cash register, pretend money

### FARM PROP BOX

Items: straw hat, bandanas, handheld gardening tools, empty egg carton and milk carton, toy produce foods (apples, carrots, tomatoes, etc.), baskets, toy farm animals (pig, cow, chicken, etc.)

### ZOO PROP BOX

Items: binoculars, camera, map, toy zoo animals (elephant, giraffe, monkey, penguin, lion, etc.), zoo souvenirs, baseball cap, toy snack foods (popcorn, ice cream bars, lemonade, etc.)

Once your prop boxes are complete, now it's time to play with them! How you play with the prop boxes is completely up to you – allow your imagination to run wild as you create imaginary worlds inspired by the items in the prop box. You can make up different characters for you to become, and embark on a new adventure in this imaginary world. Or, you can use a prop box to create your very own play – complete with costumes, props, and setting. Make sure to practice your play before sharing it with others, and don't forget to take pictures of your performance to share with First Stage (#FSathome).

# MOTORCYCLE RIDE



**ACTOR TOOLS:** Body, Voice, Imagination

**TIME:** 5-15 minutes

**MATERIALS:** None!

**NUMBER OF PLAYERS:** 1+



Peter and his friend find a really cool pair of motorcycle goggles while they are playing hide and seek, and they start pretending all the different people they could be, wearing these goggles!

Have you ever rode a motorcycle? What sorts of noises do they make? We are going to pretend we are riding one right now.

- First, pretend that you are getting on to the motorcycle. You may need to lunge your leg over the bike so you can sit properly. Great! Is everyone seated? What about the handlebars – make sure you are holding the handlebars, they should be located right in front of you and a little to the sides. Now, check your mirrors, and you are ready to go!
- Let's start the motorcycle up! We have to make the sound of the engine with our voices by buzzing your lips together. As the engine gets revved up, the motorcycle starts to gently bounce – so start bouncing your body up and down like you're on the motorcycle.

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# MOTORCYCLE RIDE

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- Now, let's pretend to start riding this bike fast and slow, turning right and then left!
  - When the motorcycle goes faster, the sound of the engine should get faster and louder, and the movement of the bike quicker and bouncier.
  - When the motorcycle goes slower, the sound of the engine should get slower and softer, and the movement of the bike also slower and smoother.
  - When the motorcycle turns right, your whole body should turn right...and when it turns left, your whole body should also turn left!

After you have mastered pretending to ride a motorcycle, think about other things you can ride, and the different body movements and vocal sounds that would accompany it. Here are a few ideas to try:

- Riding a bicycle
- Riding a horse
- Riding a monster truck
- Riding a jet ski

# MY PERFECT PET

**ACTOR SKILLS:** Imagination

**TIME:** 5-20 minutes

**MATERIALS:** Worksheet below, markers or crayons

**NUMBER OF PLAYERS:** 1+



Peter has a pet wiener dog named Willie. Peter and Willie are the best of pals, they go everywhere together and have lots of fun embarking on all sorts of adventures. Do you have a pet? What makes your pet a great friend? If you don't have a pet, what kind of pet would you like? Answer the questions on the next page to share about your own special pet, or one that you would like to have!

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# MY PERFECT PET

**MY PET'S NAME IS:** \_\_\_\_\_

**HOW BIG IS YOUR PET?** \_\_\_\_\_

**WHAT COLOR IS YOUR PET?** \_\_\_\_\_

**IS YOUR PET FURRY, SCALY, OR SLIPPERY?** \_\_\_\_\_

**WHAT SPECIAL TRICKS CAN YOUR PET DO?** \_\_\_\_\_

\_\_\_\_\_

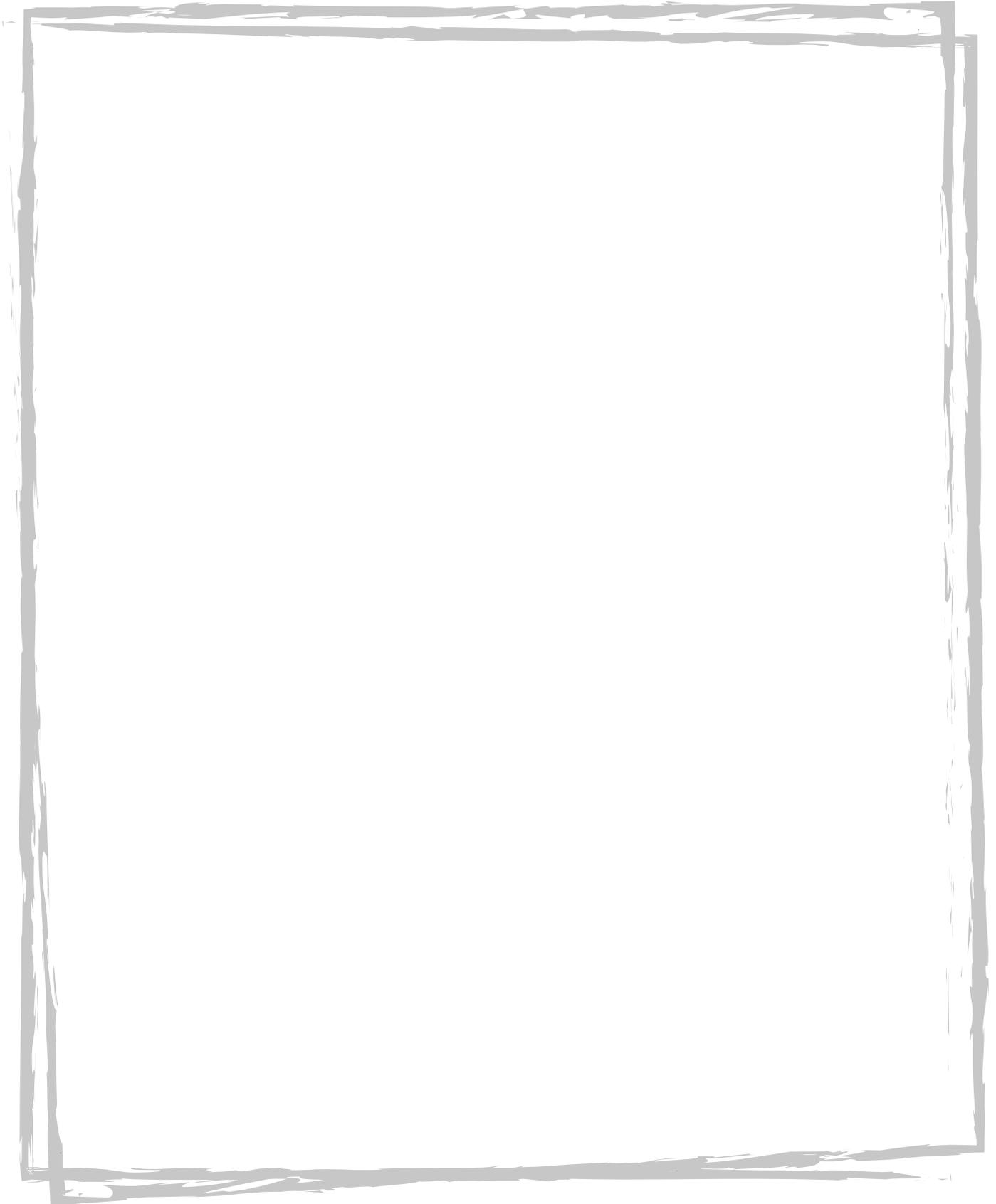
**IS THERE ANYTHING ELSE ABOUT YOUR PET THAT MAKES IT EXTRA SPECIAL AND UNLIKE ANY OTHER PET?**

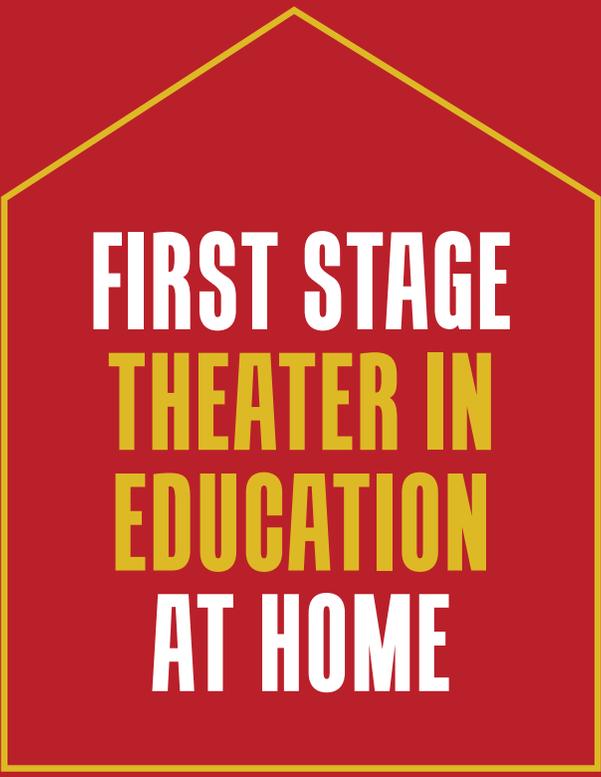
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**DRAW YOUR PERFECT PET!!!**





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