Chitty Chitty Bang Bang
CHITTY CHITTY BANG BANG

Dear Educators and Parents,

Buckle up! You’re going on an adventure! We are excited to bring this story of family, love, and adventure to First Stage audiences. Ian Fleming’s characters and the Sherman Brothers’ music come alive before your very eyes. You will hear all those brilliant lyrics and timeless melodies that will stay with you long after you leave the theater.

Enclosed in this enrichment guide is a range of materials and activities intended to help you discover connections within the play through the curricula. It is our hope that you will use the experience of attending the theater and seeing CHITTY CHITTY BANG BANG with your students as a teaching tool. As educators and parents, you know best the needs and abilities of your students. Use this guide to best serve your children—pick and choose, or adapt, any of these suggestions for discussions or activities. We encourage you to take advantage of the enclosed student worksheets—please feel free to photocopy the sheets for your students, or the entire guide for the benefit of other teachers.

Enjoy the show!

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FIRST STAGE POLICIES

• The use of recording equipment and cameras are not permitted during the performance.
• Food, drink, candy and gum are not permitted during the performance.
• Electronic devices are not permitted in the theater space.
• Should a student become ill, suffer an injury or have another problem, please escort him or her out of the theater space.
• In the unlikely event of a general emergency, the theater lights will go on and the stage manager will come on stage to inform the audience of the problem. Remain in your seats, visually locate the nearest exit and wait for the stage manager to guide your group from the theater.

Seating for people with special needs: If you have special seating needs for any student(s) and did not indicate your need when you ordered your tickets, please call our Assistant Patron Services Manager at (414) 267-2962. Our knowledge of your needs will enable us to serve you better upon your arrival to the theater.
In the Coggins Garage, an old race car is stored under a dusty tarp. As the children sneak into the garage and pull away the tarp, they jump into the car and begin a make-believe race with the Vulgarians. Jeremy and Jemimah Potts lead a song, “Oh, there never was a car like this great car.” At the song’s end, the children celebrate their victory and the garage owner, Mr. Coggins, tells them about the time the car won the 1910 Grand Prix.

The children continue to play in the car as a Junkman come to ask Mr. Coggins about scrap iron and the old car. The Junkman makes an offer of 30 bob to make scrap metal of the car, which Coggins accepts. When the Junkman leaves, Jemima and Jeremy beg Mr. Coggins not to sell the car, believing they can convince their father to purchase and restore the old racer. Mr. Coggins would like to see the car restored, he gives the children a chance.

As the children run home to speak with their father, we see Boris and Goran have been spying all along. They plan on offering the asking price of 30 bob to Mr. Coggins (once they learn what a 30 bob is).

Mr. Potts is an inventor and is busy upstairs with his candy making machine, when the siblings arrive home. They are so excited they are almost run over by Truly on her motorbike. After introductions, Truly explains her motorbike has stopped working. The children suggest their father can repair it, which Mr. Potts does. As he works, Truly asks about the family and learns Mrs. Potts is deceased. She also questions Mr. Potts’ parenting, “Watch your children.” Having successfully repaired the motorbike, Truly is on her way. Mr. Potts asks the children if they believe he is doing a good job rearing them as he sings, “I Have You Two.”

As the song ends, Grandpa Potts marches in wearing a military outfit. Mr. Potts asks him about the India campaign. Grandpa jokes about elephants and pajamas. Mr. Potts demonstrates his candy machine and it makes one sweet. This opens the opportunity for the children to ask their dad about the car and the 30 bob. After they beg him, Mr. Potts agrees to purchase the car. Grandpa agrees, exclaiming, “Caractacus!”

The next day the Potts family visits Lord Scrumptious’ Sweet Factory, where they see workers inspecting racks of candy. Factory supervisor, Miss Phillips, barks out orders and tells the family there are jobs open. When Mr. Potts attempts to explain that he has an invention to share with Lord Scrumptious, Miss Phillips dismisses him. Suddenly, they see Truly and realize she is part of the Scrumptious family candy empire. Mr. Potts shares his candy whistle with Truly, who decides he should share it with her father, Lord Scrumptious. Mr. Potts is given ten seconds and just as he was blowing into the candy whistle the factory horn blew.

Truly encourages the family to follow Lord Scrumptious during tasting time. Potts takes advantage offering a taste of his candy whistle, while also playing it, “Toot Sweets.” The workers and all enjoy the Potts invention. But, the candy whistle has also gotten the attention of a number of dogs who have invaded and contaminated the candy factory. “I’ll get you for this Potts,” screams Lord Scrumptious. Watching all along are the spies Boris and Goran, who give a report to the Baron and Baroness. The Baroness insists on bringing the car to Vulgaria in time for her birthday... or else!

That night, the children tell their father they plan to sell their treasures to raise the 30 bob for the car. Mr. Potts explains they are valuable only to the family. He comforts them by singing the lullaby, “Hushabye Mountain.” As he rubs Jeremy’s hair, he remarks the boy needs a haircut. This gives Potts an idea.

The following day, Potts is hawking his perfect hair-cutting machine. Sid and Violet are there. Sid agrees to get a haircut. The machine makes Sid bald. An angry Sid and Violet chase Potts, who gets mixed in with a group of dancers performing, “Me Ol’ Bamboo.” When the dance ends, Potts is approached by the Turkey Farmer, who wants to buy the hair-cutting machine to pluck his turkeys. The price... 30 shillings!

Mr. Potts buys the car and begins working on it. To keep the children occupied, Grandpa tells them stories about his extravagant travels, “Posh.” As the story ends, Mr. Potts reveals a restored Chitty Chitty Bang Bang! When he attempts to start it, nothing happens until Jemima suggests they say, “Please.” It starts! As the engine purrs, chitty chitty chitty... the family decides to go for a drive to

SETTING THE STAGE SYNOPSIS
picnic by the seaside. As they load the car, Truly walks toward them and is invited to join them. The spies Boris and Goran watch the proceedings.

The car’s engine says, “chitty chitty, then backfires with a bang-bang.” As they drive off, the family and friend sing, Chitty Chitty Bang Bang.” As they travel, people wave. Arriving at the shore, they enjoy their meal and sing a song in honor of their friend, “Truly Scrumptious.” Soon, the children fall asleep as Mr. Potts and Truly quietly speak. Mr. Potts asks Truly to call him Caractacus. She does, and apologizes for implying him a negligent father. A large thunderclap awakens the children and the rising tide begins to overtake them. Suddenly they realize the sound is not thunder but a cannon that has been fired from a boat steered by Boris and Goran. They fly the Vulgarian flag indicating they want the car.

The children beg the car to save them. Miraculously, the car makes itself into one of Mr. Pott’s inventions, a floating car! Boris and Goran make threats, but Chitty rams their boat and the spies disappear under the water!

Boris and Goran safely swim and contact the Vulgarian Secret War Room. When the Baron and Baroness learn the car can float they will stop at nothing to get it, not even hiring a child catcher.

When the family arrives home they see Grandpa and his hut have been taken up by a blimp and is quickly floating away. They use Chitty to chase the blimp, but ahead of them is a cliff. As they reach its edge, suddenly the car begins to fly!

Grandpa is held captive in the Vulgarian castle as the Baron introduces Grandpa as Caractacus Potts. Grandpa tells him while they do share the same name, the inventor is his son! Just then the Baron learns that the car can float and fly, too! Now the Baron really wants this car for his birthday. But, Grandpa doesn’t believe the report about a flying car. The Baron tries to convince him anything is possible, “The Roses of Success.”

Grandpa is taken to the Vulgarian Toy Shop, where the Toymaker creates the best toys in the world. One problem, children are forbidden in Vulgaria by decree of the baroness! The Childcatcher enters, sniffs around and smells children. As he searches he finds the Truly and Potts children who pretend to be a jack-in-the-boxes. Convinced, he leaves. The Toymaker leads Mr. Potts through the sewers to the place where children live. While they are away, the Childcatcher has his own plan, giving away candy sweets to draw out the children. Jemima and Jeremy are hungry and run to him for a treat. It works.

Meanwhile, in the sewers, Potts meets the children who live there. They tell him about their hard lives. Potts convinces the children if they work together they can fight back and win, “Teamwork Makes the Great Dream Work!”

Back at the castle, the Baron is celebrating his birthday, “Chu-Chi Face.” He opens his presents, demanding to see the Toymaker, who presents him with a very special, “Doll On A Music Box.” Finally a huge cake is rolled in and it is filled with children who grab the Childcatcher. Suddenly Chitty flies into the room with Grandpa, Jemima and Jeremy. The plan worked! Boris and Goran surrender. The Baron and Baroness are banished from Vulgaria. Now, the Toymaker and the children will live and work together.

Boris and Goran agree to take Grandpa Potts home in the balloon. After a kiss, Caractacus and Truly join Jeremy and Jemima for a ride home in Chitty!
ABOUT THE COMPOSERS RICHARD M. SHERMAN & ROBERT B. SHERMAN

Richard and Robert Sherman came from a long line of songwriters: their father was the Tin Pan Alley songwriter Al Sherman, and their grandfather had been Samuel Sherman, Court Composer and Conductor for Emperor Franz-Josef of Austria Hungary in the early 1900s. Over a fifty year span, they have become the songwriting team for many classic family movies and shows. During the 1960s, they were the primary song writers for the Disney Company, writing unforgettable songs for Mary Poppins, The Jungle Book, The Aristocats, The Parent Trap, The Sword in the Stone, Bedknobs & Broomsticks, and the theme song for the ride, “It’s a Small World.” They wrote the scores to such films as Snoopy Come Home and Charlotte’s Web. In 1968, their song “Chitty Chitty Bang Bang” for the film version of Ian Fleming’s story was nominated for an Academy Award. They have won 3 Grammy Awards, had 24 Gold and Platinum Albums and have earned a star on the Hollywood Walk of Fame.

PRE-SHOW QUESTIONS

1. Caractacus Potts is an inventor who takes risks in order to make everyday tasks more fun and efficient. Machines are invented to make work easier. If there was one thing you could invent to change the world into a more positive place what would it be and why do we need it?

2. When was a time that a friend or family member gave you encouragement to persevere in order complete the task?

3. The Potts family finds themselves in trouble and have something very precious taken from them. Think about a time when something special was taken away from you. How did that make you feel and what steps did you take to get it back?

4. Chitty is a flying car that can transport its passengers to places far and away. If you could travel anywhere in Chitty, where would you go and what would you do there?
Chitty Chitty Bang Bang was first a book, then a movie, and now a musical!

Chitty Chitty Bang Bang helps our heroes travel to different places for their adventures! From the Potts house to Vulgaria! Our heroes are treated differently depending on where they are. In the Venn Diagram below, fill in different characteristics of the Potts Home and Vulgaria. In the spot where the two circles overlap, write the things they have in common.
Throughout the show, there are many words Caractacus Potts makes up. William Shakespeare was notorious for making up words for his plays and the same is to be said about Ian Fleming, out author. For this next exercise as a class, see if you can discover the meaning to these words used in the show!

**DIRECTIONS**

1. Write each word on the board and come up with some ideas of what the word might mean.

2. Ask the students if they recognized any familiar words.

3. Create class definitions.

   **Uncategorical:**

   **Fantasmagorical:**

   **Spectacular:**

   **Fantabulous:**

4. Split the class into groups of 4-5 students.

5. Give them a thesaurus and one of the words below.

6. Tell the students to look up their word and write down as many synonyms as they can.
   a. You may want to do an example together.
   b. For example, “Excited” (Synonyms: Thrilled and Eager = Thrilager!). I’m so thrilager to meet you!

7. Once each group has created their word, have them share it with the class!

   **Excited:**

   **Sad:**

   **Wonder:**
Caractacus Potts is known for his interesting inventions, the self-cutting hair machine and, of course, Chitty Chitty Bang Bang. Inventors are also innovators, meaning they look at everyday tasks and look for someway to make them easier for the everyday person. Machines make work easier. Follow the directions below to create your own machine helper!

Make a list of 3 Activities you do EVERY single day

1. ______________________________________________________________________________________
2. ______________________________________________________________________________________
3. ______________________________________________________________________________________

Choose one activity listed above that you would like to make easier. You will now create your machine helper to make your activity easier. Draw it below, name it and describe it!

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
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Once students have completed the task. Allow students to share their new machine helper in small groups. Be sure to hang those pictures and descriptions up throughout the classroom in honor of these young budding inventors!
Before we go on our six simple machine scavenger hunt, we must know about the six simple machines! We see the six simple machines almost every single day! They are:

Incline Plane – An incline plane is a slanting surface connecting a lower level to a higher level.

Lever – A lever is a stiff bar that rests on a support called a fulcrum which lifts or moves loads.

Wedge – A wedge is an object with at least one slanting side ending in a sharp edge, which cute materials apart.

Screw – A screw is an inclined plane wrapped around a pole with holds things together or lifts materials.

Pulley – A pulley uses grooved wheels and a rope to raise, lower, or move a load.

Wheel & Axle – A wheel with a rod (called an axle). Through its center lifts and moves loads.

Now that we know what each of the six machines are we are going to go on a little scavenger hunt around the classroom! Give your students the worksheet below and tell them they will have 10-15 minutes to located as many of the six simple machines on everyday objects!
## SIX SIMPLE MACHINES SCAVENGER HUNT!

Adapted from First Stage’s Teaching Through Theater Lesson Plan

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1. The maximum capacity (lbs) on Chitty Chitty Bang Bang is 5,000 lbs. If Caractacus, Jeremy, and Jermima are 3,225 lbs with luggage, and Truly Scrumptious is 1,335 lbs with her luggage, how many more pounds (lbs) of luggage can they bring?
   a. 1,000 lbs
   b. 947 lbs
   c. 440 lbs
   d. 150 lbs

2. Truly is hosting a picnic for all the good people of Vulgaria. She ordered 4 cheese pizzas, 4 veggie pizzas, and 4 candy desert pizzas. If each pizza is divided into 6 pieces and each friend gets 3 pieces, how many friends can she invite?
   a. 24
   b. 20
   c. 60
   d. 18

3. The Childcatcher is back on the streets and caught some children!! He now has 3 wagons for the each trip. Each wagon has the same amount of children in it. If there are 90 children caught, how many are on each wagon?

4. There are 80 children in Vulgaria who all share the same birthday. The Baron gives half to the children 2 toys for their birthday and the Baroness gives the other half only 1 toy. How many toys were handed out?
CREATE YOUR OWN CHITTY CHITTY BANG BANG!
Art Worksheet

In the theater, many designers and artists work together to create the show we see onstage. Become a scenic designer and give Chitty a facelift!
In our story, CHITTY CHITTY BANG BANG, the Baron and Baroness do not like children. For this next activity, you’ll be looking at the story *The Sneeches* by Dr. Seuss. Read the story to the class. After reading the story, discuss with your students. Here are some questions to help you start the discussion:

1. What are differences between the Star-Belly Sneeches and the Plain-Belly Sneeches? What is the same?

2. Can you think of a real life example of Star-Bellies and Plain-Bellies?

3. What do you think this story can teach us about ourselves and our world?
WHO SAID IT?

1. “Don’t waste your pucker on some all day sucker /
And don’t try a toffee or cream /
If you seek perfection in sugar confection /
Well there’s something new on the scene”

2. “Spies…he wants the car…and I want my little wiener schnitzel to have it…so go to the Junkyard and find it. Get it?”

3. “Oh, the posh, posh traveling life/The traveling life for me”

4. “You know Mr. Potts, you have two wonderful children”

5. “The Vegetarians are after Chitty!”

6. “In the name of Baron Bomburst of Vulgaria, we charge you yield.”

7. “Boris – you get me that car! If you can’t get the car, get The Inventor! Do not worry my dear. If they come here, The Childcatcher will know what to do.”

8. “Come along kiddiewinkies. Gobstopppers, gumdrops and little rice treats…Cookies and chocolates and all kinds of sweets”

9. “Daddy! Daddy! You let the tide come in. Didn’t you notice?”

10. “Ohhh!! The Baron is going to love us now…right, Boris?”

POST-SHOW QUESTIONS

1. Caractacus Potts made sacrifices for his children, in order to bring joy into their lives. If you had to give up something you loved so much for someone to be happy, what would it be?

2. Why do you think it is important to not be prejudice against others? What good can come out of not judging others?

3. The book Chitty Chitty Bang Bang was originally published and set in 1964. The year had an affect on many of the details of the story. If this story was set in 2017, what would be different?
1. “Don’t waste your pucker on some all day sucker/
And don’t try a toffee or cream/
If you seek perfection in sugar confection/
Well there’s something new on the scene”. .......................... CARACTACUS POTTS
2. “Spies…he wants the car…and I want my little wiener
schnitzel to have it…so go to the Junkyard and find it. Get it?” .......................... BARONESS
3. “Oh, the posh, posh traveling life/The traveling life for me” .......................... GRANDPA POTTS
4. “You know Mr. Potts, you have two wonderful children” .......................... TRULY SCRUMPTIOUS
5. “The Vegetarians are after Chitty!” .......................... JEMIMA POTTS
6. “In the name of Baron Bomburst of Vulgaria, we charge you yield.” .......................... BORIS
7. “Boris – you get me that car! If you can’t get the car, get
The Inventor! Do not worry my dear. If they come here,
The Childcatcher will know what to do.” .......................... BARON
8. “Come along kiddiewinkies. Gobstoppers, gumdrops and little
rice treats…Cookies and chocolates and all kinds of sweets” .......................... CHILDCATCHER
9. “Daddy! Daddy! You let the tide come in. Didn’t you notice?” .......................... JEREMY POTTS
10. “Ohhh!! The Baron is going to love us now…right, Boris?” .......................... GORAN