

# THE VERY BUSY WEEK

## Language Arts/ Story Sequencing Activity

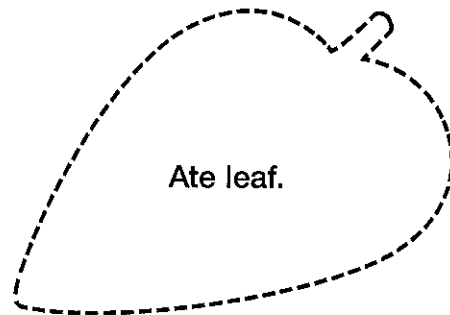
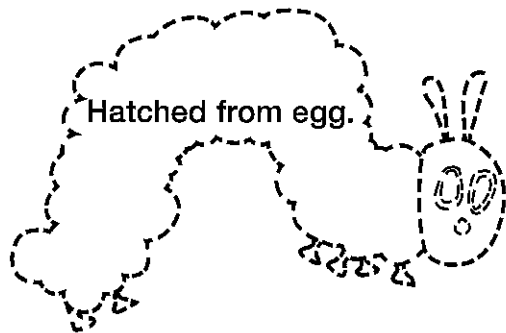
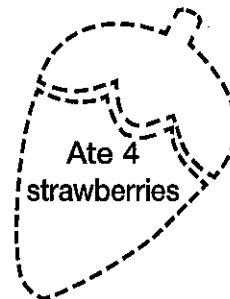
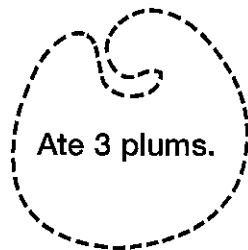
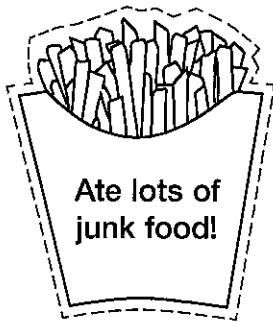
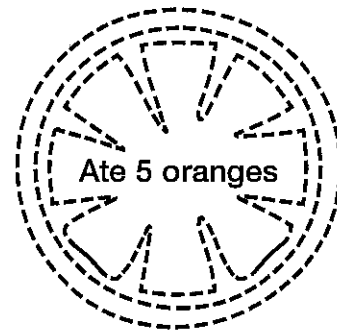
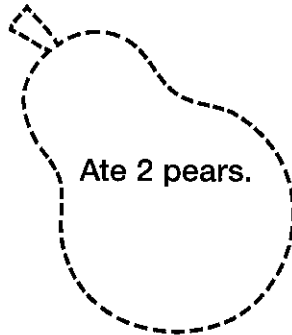
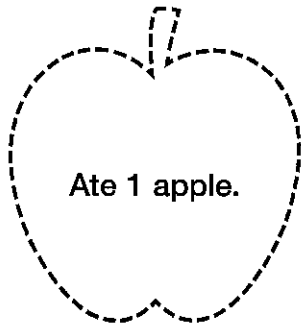
"The Very Hungry Caterpillar" is a story that takes place over one week. In a single week lots of things can happen! To keep track of it all, we use a calendar. Some people use calendars to keep track of their diet- or the things that they eat. Using your own calendar, help The Very Hungry Caterpillar remember his very busy week of eating!

<b>1</b> <b>SUNDAY</b>	<b>2</b> <b>MONDAY</b>
<b>3</b> <b>TUESDAY</b>	<b>4</b> <b>WEDNESDAY</b>
<b>5</b> <b>THURSDAY</b>	<b>6</b> <b>FRIDAY</b>
<b>7</b> <b>SATURDAY</b>	<b>8</b> <b>SUNDAY</b>

# THE VERY BUSY WEEK

## Language Arts/ Story Sequencing Activity

"The Very Hungry Caterpillar" is a story that takes place over one week. In a single week lots of things can happen! To keep track of it all, we use a calendar. Some people use calendars to keep track of their diet- or the things that they eat. Using your own calendar, help The Very Hungry Caterpillar remember his very busy week of eating!

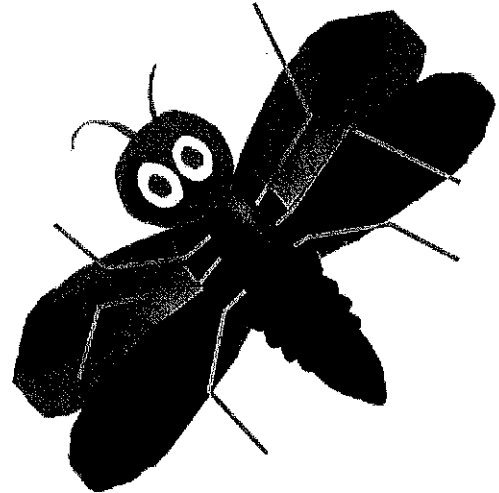


# FACTS ABOUT FIREFLIES

## Classroom Science Information

Adapted from: <https://www.smithsonianmag.com/science-nature/14-fun-facts-about-fireflies-14299290/>

- There are more than 2,000 species of fireflies, a type of beetle. Despite their name, only some species produce adults that glow. Fireflies in the western United States, for example, lack the ability to produce light.
- Males that do glow use their flash to attract females. Each species has its own pattern of light flashing.
- In some places at some times, fireflies synchronize their flashing.
- Firefly light can be yellow, green or orange.
- Firefly larvae may glow, even some that live underground or under water. They use the light to communicate to predators that they aren't tasty.
- Larvae are carnivorous and particularly enjoy snails. Adult fireflies usually live off of nectar and pollen, but some don't feed at all.
- A few firefly species are also carnivorous- meaning they eat meat- as adults. They don't eat snails, though—they eat different types of fireflies
- Fireflies are among the many species that are bioluminescent, meaning that they can produce their own light.
- The light is the most efficient light in the world. Nearly 100 percent of the energy is emitted as light.

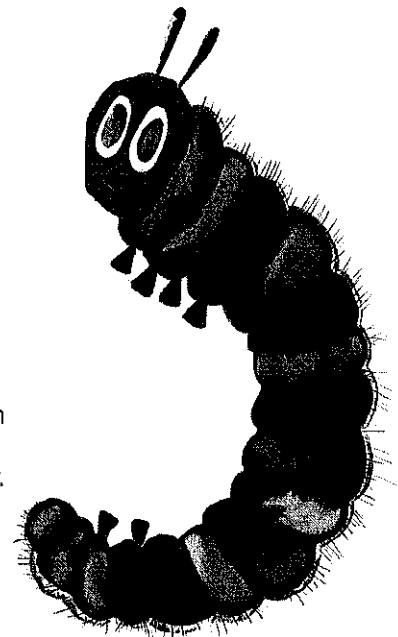


# FACTS ABOUT CATERPILLARS

## Classroom Science Information

Taken directly from: <https://interestingfacts.tv/animal-facts/interesting-facts-about-caterpillars-learn-more-about-these-voracious-feeders/>

- A caterpillar has just one job – eat a lot. During their larval stage, the caterpillars must consume a significant amount of food to sustain itself into the next stage-adulthood. That is the reason they are nicknamed “eating machines” because all they do is to eat, eat and eat!
- Caterpillar has six pairs of small, pure eyes known as ocelli, and also called stemmata. These eyes can't see images but can easily detect light intensity.
- Caterpillars quickly sense touch through their antennae and even through their tiny hair is known as setae that are all over their bodies.
- There are approximately 180,000 various species or kinds of caterpillars.
- Several caterpillars are camouflaged to blend only into their host plant and their environment, yet some caterpillars have gorgeous, bright colors!
- Predators of caterpillars include mammals, birds, wasps and other caterpillars.
- The life span of a caterpillar is about two to four weeks.
- Caterpillars have three body parts; head, thorax, and abdomen, like all insects, do. They have a hard, external covering known as an “exoskeleton”.
- Many caterpillars are herbivores. Therefore, they only fed on plants like fruits and leaves, while some species of caterpillars will feed on other insect's eggs, or even other caterpillars like the Zebra Swallowtail Caterpillar.
- Most famous butterfly/caterpillar in North America is called Monarch butterfly/caterpillar.



# CATERPILLARS, FIREFLIES, SEAHORSES

## Theatre Arts Activity

*Adapted from: <http://www.bbpress.com/2013/11/drama-game-wizards-giants-goblins/>*

1. Divide the class into two teams. Tell the teams to go on either side of a large room.
2. Each team secretly decides if they are going to be caterpillars, fireflies, or seahorses.
3. They line up on two sides of the room facing each other.
4. The teacher counts 1, 2, 3. On each number the groups takes one step forward.
5. On "3" they take up the position of the character the group has decided on:
  - Caterpillars: Make antennas with their fingers and wiggle back and forth.
  - Fireflies: Make arms into flapping wings while opening and closing hands.
  - Seahorses: Make a long snout with their arm.
6. Seahorses beat fireflies, fireflies beat caterpillars, and caterpillars beat seahorses.
7. The losing team must run back to their side of the room. The winning team try to "tag" as many of the losing team as possible before they get home.
8. The captives now become part of their captors' team.
9. Continue until one team wins.

# CARLE COLLAGES

## Classroom Art Activity

*Adapted from First Stage's "Mole Hill Stories" Classroom Enrichment Guide*

The artwork in Eric Carle's books are colorful collages. He uses different colors of paper that he layers to create bright works of art. You can create your own collage by using colorful scraps of tissue paper.

### **MATERIALS NEEDED**

Plastic baggies, Tissue Paper, Scissors, Glue, Character pictures.

### **DIRECTIONS**

1. Collect sheets or scraps of tissue paper. These can be leftover from another art activity or cut up by students.
2. Have students separate the colored bits by color and place them on different tables within the classroom.
3. Give each student a plastic baggie and allow them to fill up their bags with different collage pieces.
4. Distribute the character sheets and allow them to glue on the pieces to create collage pictures of the characters of Eric Carle's World!

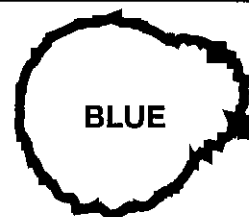
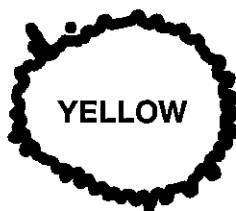
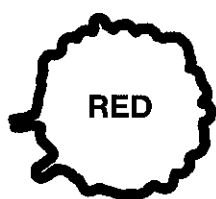
# COLORFUL CARLE Classroom Art Activity

Adapted from: <http://www.first-school.ws/activities/artapp/rainbow-color-mixing.htm>

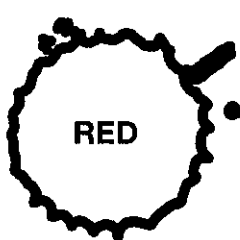
The primary colors: **red, blue** and **yellow** mix and form the secondary colors:  
**green, orange, and purple.**

With finger paints or tempera paints, paint the circles below to learn how colors mix to create new colors.

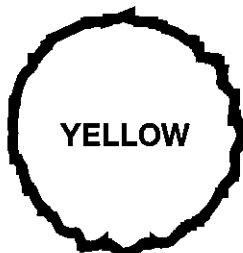
## PRIMARY COLORS



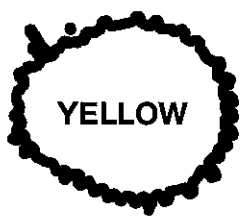
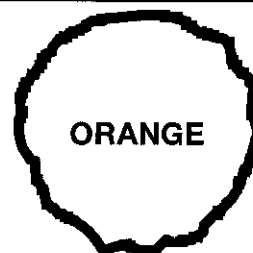
## SECONDARY COLORS



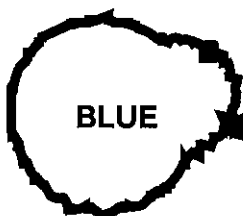
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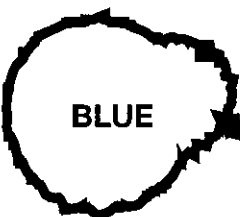
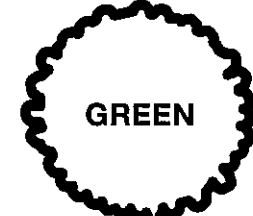
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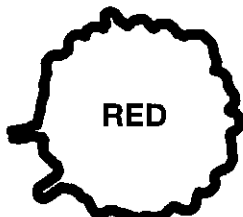
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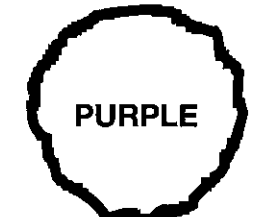
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# PUPPET MAKING ACTIVITY

## Classroom Art Activity

Taken directly from: <https://readandcreate.co.uk/the-very-hungry-caterpillar-finger-puppets/>

### MATERIALS

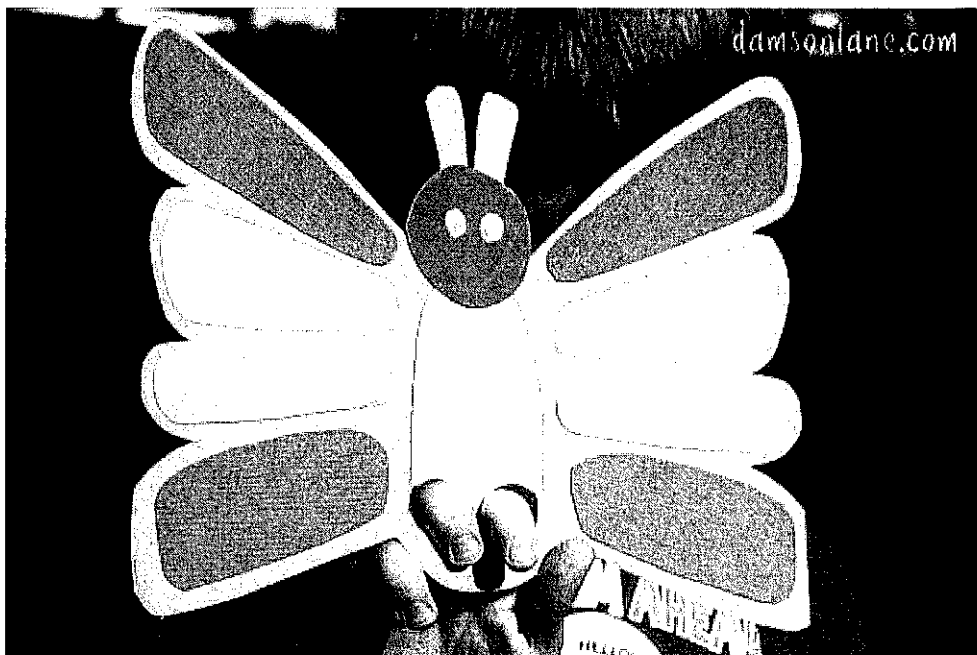
The Very Hungry Caterpillar Finger Puppet Templates for the Caterpillar and Butterfly

Card or thick paper (green, red, purple, yellow and blue)

Scissors

Glue

You can make your own version of "The Very Hungry Caterpillar Show" with your own caterpillar and butterfly finger puppets! Cut out the puppet shapes, glue them together, and tell caterpillar's story!

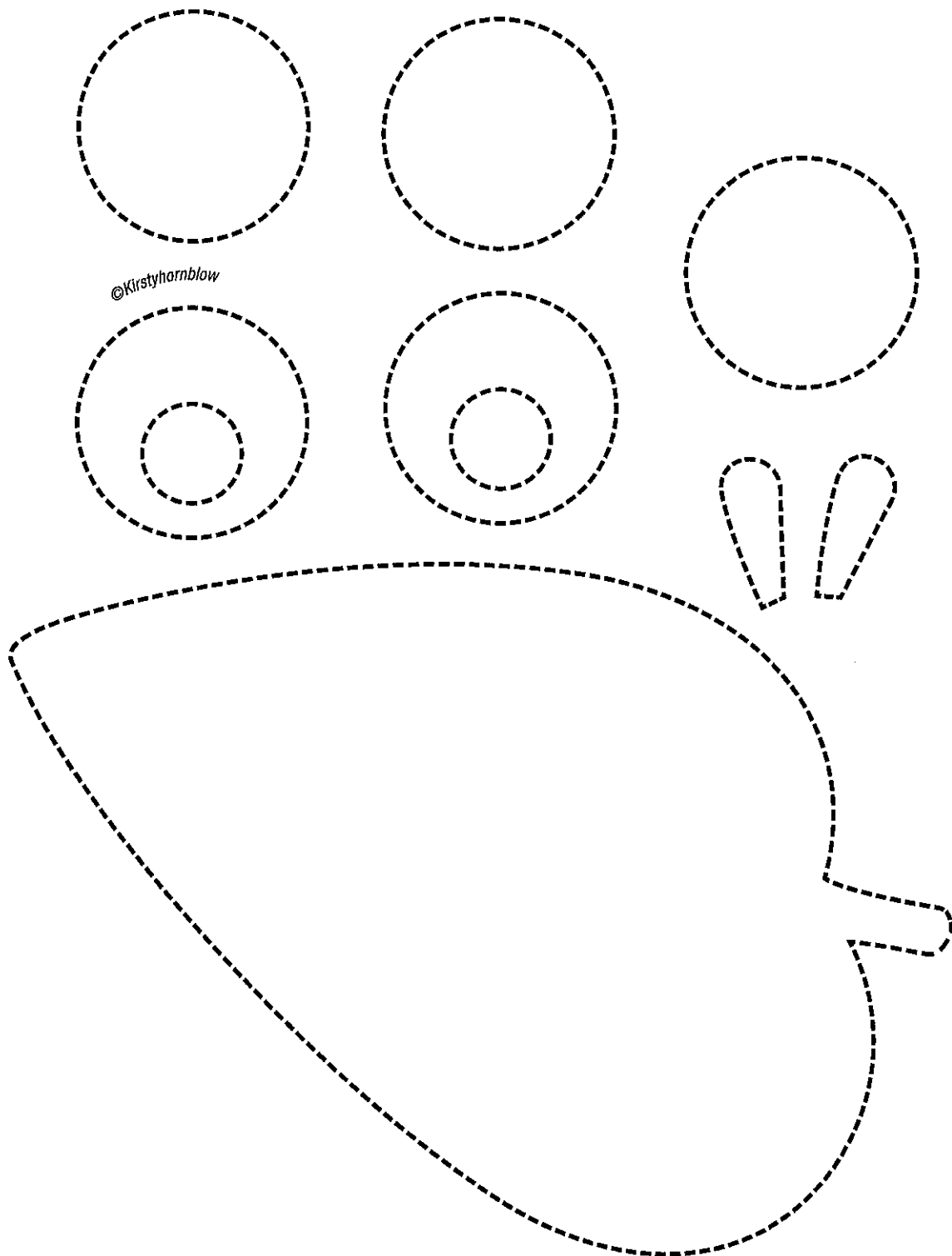


# PUPPET MAKING ACTIVITY

## Classroom Art Activity (Cont.)

Taken directly from: <https://readandcreate.co.uk/the-very-hungry-caterpillar-finger-puppets/>

### Caterpillar

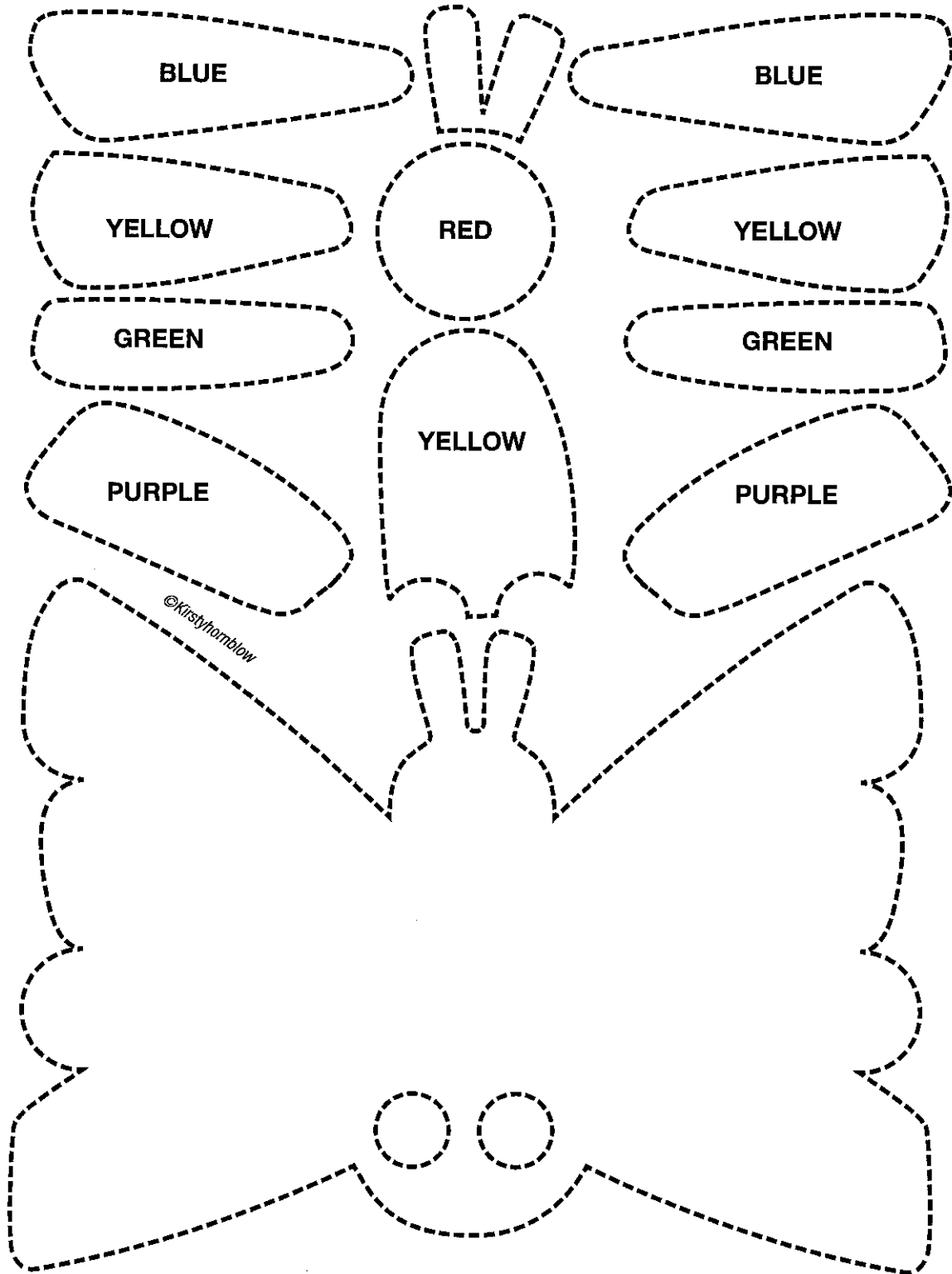


# PUPPET MAKING ACTIVITY

## Classroom Art Activity (Cont.)

Taken directly from: <https://readandcreate.co.uk/the-very-hungry-caterpillar-finger-puppets/>

### Butterfly





# A VERY HUNGRY MATH LESSON

## Classroom Math Activity

*Adapted From: First Stage's Teaching Through Theatre Lesson*

### MATERIALS

#### Food Picture Cutouts

Have each student cut out and COLOR the following included food pictures  
(1 Apple, 2 Pears, 3 Plums, 4 Strawberries, and 5 Oranges)

Instruct students to use their food picture cutouts to complete the following math worksheet.

1. If you add up the total number of plums and pears, you have how many pieces of fruit?

\_\_\_\_\_ Plums + \_\_\_\_\_ Pears = \_\_\_\_\_ Pieces of Fruit

2. If you add the number of strawberries to the number of apples, you have how many pieces of fruit?

\_\_\_\_\_ Strawberries + \_\_\_\_\_ Apples = \_\_\_\_\_ Pieces of Fruit

3. If you take away the number of plums from the number of oranges, you have how many pieces of fruit?

\_\_\_\_\_ Oranges - \_\_\_\_\_ Plums = \_\_\_\_\_ Pieces of Fruit

4. If you add up all of the pieces of fruit together, you have how many pieces of fruit?

\_\_\_\_\_ Apples + \_\_\_\_\_ Pears + \_\_\_\_\_ Plums +

\_\_\_\_\_ Strawberries + \_\_\_\_\_ Oranges = \_\_\_\_\_ Pieces of Fruit

# A VERY HUNGRY MATH LESSON

## Classroom Math Activity (Cont.)

*Adapted From: First Stage's Teaching Through Theatre Lesson*

